



## Communities for Sciences

"From early childhood education to the other formative stages, if girls and boys are recognized as capable beings and accompanied by educators who believe in their potential, they will be able to develop those attitudes and skills necessary to grow and act in contemporary and future society".

**Salvador Simó**  
UVic-UCC researcher

"Making the incorporation of scientific knowledge, in a pleasant and participative way, closer to early childhood is the first step towards people naturally applying it when making decisions which require an understanding of science. Citizens ought to feel invited and even impelled to experience science as a driving force for the change and progress of human societies".

**Montserrat Pedreira**  
UManresa-UVic-UCC researcher  
Director of Lab 0-6  
GRENEA researcher

"Inclusion, education and science are often treated apart and in detail, but this project will try to bring together these three aspects. It is important to promote this approach especially in the current times of fake news and conspiracy theories. Necessary to promote an alphabetization in science (but avoiding a reductionist or neopositivist approach and not expecting that all children will become scientists)".

**Gabriel Lemkow**  
UManresa - UVic-UCC professor  
GRENEA researcher

"The challenge is to shift from deficit (talking about disabilities) to the encounter with the other in his/her complexity made up of multiple limits and possibilities".

**Roberta Garbo**  
Università degli Studi  
di Milano-Bicocca Researcher

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## What is C4S about?

C4S is a project whose objective is to promote the inclusive practice of science. The C4S consortium is integrated by 11 partners in 8 European countries. It will last from 2020 to 2023.

The C4S project has three main aims:

1

**Work with communities in vulnerability risk situation** by fostering science education in children and youths aged from 0-16 years old, and their families, through formal and non-formal pedagogical institutions.

2

**Raise awareness at an institutional level** (policy-makers, museum representatives, schools, associations, etc.) of some value-laden practices in science education activities and provide tools to redress such practices.

3

**Promote engagement in inclusive science education** through the creation of working groups with scientists or science-related members of those communities in vulnerability risk situation co-participating in different programmes to foster inclusive science education.

[www.communities-for-sciences.eu](http://www.communities-for-sciences.eu)



@c4sh\_2020



@c4sh2020

## Communities for Sciences towards promoting an inclusive approach in Science Education Get involded!

### Take part

Take part in the project activities aimed to foster inclusive science education among children and youths.



### Support us

Support us in disseminating the research results among the scientist community.

### Share

Share your experience as a scientist, especially if you are a member of communities in vulnerability risk situation.

Are you concerned about equal opportunities for everyone?

Do you think science education is a must for a more critical and open-minded society?

Would you like to contribute to a more inclusive science?